

WORKSHEET 4: SUMMARY OF FINDINGS

This worksheet can be used to create narrative descriptions to post alongside sections from **Worksheet 3: Identifying Connections between Policy and Practice**. The purpose of these narratives is to describe the district's progress toward meeting their wellness goals. Not all districts will have information to share in all four sections.



SECTION 1: STRONG POLICIES AND ALIGNED PRACTICES

If applicable, write a narrative below to describe your district's areas of success in meeting its wellness goals.

Unfortunately, we don't have any strong policies and aligned practices.



SECTION 2: CREATE PRACTICE IMPLEMENTATION PLAN

If applicable, write a narrative below to describe how your district will create practice implementation plans to ensure full compliance with all elements of the LSWP.

We have seven practices that are listed in our School Wellness Policy but are not being implemented across the district. To remedy this, we have created an implementation plan to review with the School Wellness Committee.



SECTION 3: UPDATE POLICIES

If applicable, write a narrative below to describe how the district will update its policy to include all federally required items. You may also add plans for additional policy updates if desired.

Through our program assessment, we found 23 areas where we are implementing wellness practices that are either left out of our policy or are only vaguely mentioned. Nine of these are Federal Requirements. During the 2024 Spring Semester, the School Wellness Committee will work together to update the policy with a goal of presenting a revised policy to the School Board at our July 2024 meeting.



SECTION 4: OPPORTUNITIES FOR GROWTH

If applicable, write a narrative below to describe how your district will update its policy and practices to include all federally required items. You may also add plans for additional wellness goals if desired.

There are many best practices that Trinity Charter has not yet implemented or included in our Wellness Policy. In the spring of 2024, our School Wellness Committee will review and determine whether we have the resources and support to make any of these areas a focus for improvement during the 24 - 25 school year.