



Trinity Charter School
5 YEAR *STRATEGIC PLAN*
College, Career & Military Readiness

CCMR Goals and Action Plan

Goal 1:

To create a community culture of college, career, and military readiness mindset, promoting post-secondary plans for all students.

Action strategies:

Use of *Transition Planning Program* to provide students with a plan of action to follow with a strong framework that will allow students to explore interest, values, skills, and post-secondary learning.

Increase effective communications to students, parents and local organizations the value, necessity and significance for all students to have an intentional plan beyond high school for post-secondary learning.

Use Student-led Conferences, parent meetings, student assemblies to communicate CCMR related information and promote student achievements and accomplishments and career projections and pathways for students' futures.

Invite industry and community leaderships to be guest speakers for students and parent meetings.

Goal 2:

Increase educators' awareness, understanding and knowledge of incorporating CCMR goals into curriculum and learning outcomes.

Action strategies:

Provide teachers effective professional development that targets relationships between academic progress and holistic student outcomes for graduation and post-secondary goals.

Discuss ways for campuses to build student motivation and relevance to education as it relates to real life applications and future goals for students, through PLC training and modeling.

Goal 3: Increase the amount of students that meet the threshold for CCMR components.

Action strategies:

Use media stream accounts and facts of Career and Technology pathways that include salaries, trends and future projections for students.

Have junior high career exploration fairs to peak interest and promote long term future goals.

Provide parents with military advantages of enlistments and benefits for students connected to college and career pathways.

Offer ASVAB testing at all campuses to encourage students to understand their talents and skills that would encourage a military pathway as a post-secondary plan.

Promote student acquisition of industry certifications.

Increase the number of students enrolled in CTE courses using the district's online curriculum program.

Utilize district's diagnostic program to monitor student Lexile reading levels every nine weeks to determine college readiness.

Goal 4:

Increase proficiency in Early Childhood literacy and mathematics.

Utilize district's current diagnostic program to monitor student's growth using quantile regression techniques which compares student growth from one period to the other.

Year One 2020-2021 Timeline:

- August:
 - Establish a plan to implement *Transition Planning Program* into secondary learning environments.
 - Begin student survey and Transition Planning/career exploration assessments.
 - Established FAFSA protocols with campus administrators.

- September:
 - Develop course list with industry-based certifications.
 - Continue student survey and Transition Planning/career exploration assessments.
 - Complete Renaissance Learning diagnostic testing.
 - Complete Achieve 3000 lexile level assessments.
 - Professional Development provided for transition planning for students.

- October:
 - Develop plan for documentation for any Military letters of enlistment.
 - Calendar SAT/ACT testing with students
 - Professional Development provided for transition planning for students.
 - Inform parent, family, and community members of CCMR program planning.

- November - December:
 - Organize “Career Fair”
 - Inform parent, family, and community members of CCMR program planning (if not previously completed).
 - Organize Mid-year Student-led Conferences to showcase learning and CCMR planning.

- January:
 - Professional Development provided for transition planning for students.
 - Develop a plan for Seniors to set up Account in *Apply Texas*
 - Ensure all students have completed transition planning assessment.
 - Establish a plan for Seniors to complete FAFSA application

- February
 - Inform parents of Spring ASVAB testing.
 - Begin preparing students for ASVAB testing.

- March
 - All 11th grade students will have been reviewed for CCMR indicators in preparation for Master Schedule next year.
 - Provide opportunity for parents to engage in student college, career and/or military planning activity.

- April
 - Ensure PEIMS coding are in alignment for CCMR indicators and to gather documentation for any Military letters of enlistment.
 - Organize Mid-year Student-led Conferences to showcase learning and CCMR planning.

- May
 - Ensure all senior graduates will have applied for FAFSA
 - Ensure all Seniors will have created a profile in *Apply Texas*

2020-2021 CCMR Indicators

Advanced Placement Exam

- Must score a 3 or above

SAT, ACT & TSIA

- SAT: ≥ 480 Reading/Writing- ≥ 530 Math
- ACT: ≥ 19 English & ≥ 23 Composite- ≥ 19 Math & ≥ 23 Composite
- TSIA: ≥ 351 Reading & ≥ 350 Math

Dual Credit Courses

- At least 3 hours in ELA/Math or 9 hours in any subject

College Prep Course

- Must be aligned with higher institution college.

CTE Certification

- Graduate who successfully completes approved Industry Certification.

Military Enlistment

- Documentation must be completed that proves student signed and dated a form showing he/she has enlisted or intends to enlist. Such evidence may be provided in an exit survey, a recruitment letter that supports coding such proof.

IEP Workforce Readiness

- Full -Time Employment Pass/Participated EOC or ALT 2
- *Demonstrated Mastery of Specific Employability and Self-Help Skills Pass/Participated EOC or ALT 2

Resources:

Industry-based certifications:

<https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/industry-based-certification-resources>

List of Advanced course:

https://tea.texas.gov/sites/default/files/CTE_Courses_Aligned_IBC.pdf

CCMR Advisory Committee Members:

Kellie Ragland, Superintendent

Brittany Perkins, Chief Operating Officer

Joshua Machicek, Principal

Keely Reynolds, Principal

Sandy Blasser, Principal

Nicki Cornejo, Principal

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