



Parent and Family Engagement District Policy/Plan

Our Mission:

To Educate and Empower Students to Transform and Reclaim Their Lives.

Purpose:

Partnering with Parents, Families, Students and the Community

Trinity Charter Schools primarily serve students in residential treatment settings across Texas. Students enrolled with Trinity Charter Schools have diverse educational backgrounds and needs. These varied backgrounds include a high mobility rate as a result of students transferring in and out of facility programs and transitioning back into their home or Foster placement. We strive to provide students with a predictable and secure learning environment and engage students in an orderly learning program designed to gain trust, reward learning, and instill confidence.

Trinity Charter School utilizes a curriculum based on the Texas Essential Knowledge and Skills (TEKS Resource). Individual learning plans are developed with the goal of preparing students to achieve mastery of state standards. In utilizing traditional classroom instruction and state of the art programs, TCS helps close achievement gaps, reinforces student comprehension and curriculum mastery. By frequently reassessing student performance, and adjusting the individual education plan as necessary, TCS can monitor a given student's progress, and make timely corrections necessary to the mastery of state standards.

Trinity Charter School is committed to ensuring parents, families and community members are full partners in their child's education. We have created a Parent and Family Engagement plan that establishes the district's expectations for parental engagement and guides the strategies and resources that strengthen school, parent and community partnerships in the district's Title I schools.

Plan Description

In accordance with Title I regulations Trinity Charter Schools will

- I. The LEA –Local Education Agency/School District involve parents in the joint development of the district’s plan [Section 1112] and the process of school review and improvement [Section 1116].
 - Trinity Charter Schools will include parents, family and community members in all aspects of the district’s Title I Program and Parental Involvement Policy. Providing parents with multiple avenues to provide feedback and input into our title I programs via survey and invitations to a multitude of Continuous school improvement meetings/trainings.
 - TCS campuses will maintain the current strategies for surrogate parent recruitment for our Special Education program and always include them in all Title I activities.
 - TCS will continue efforts to encourage the Residential Treatment Center community, along with the Juvenile probation officers, Court Appointed Special Advocates (CASA) and CPS workers to participate by scheduling activities during the school day during their agency business hours.

- II. The LEA will provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

- the District will provide support and training to principals and teachers to promote the parent involvement activities via the Connect Conference, Regional Service Centers, monthly Cohort and/or weekly staff meetings.

- III. Build the schools’ and parents’ capacity for strong parent involvement as described in section 1118(e).

In order to build a dynamic partnership, Trinity Charter Schools with cooperation of the campuses, will provide the following:

- An annual meeting where parents will learn about the requirements of the school’s Title I program and be given an opportunity to become involved with their child’s education. The annual meeting will be held during the first nine-week period.
- Parent meetings and conferences held at different times during the day to accommodate the needs of the parents. Communications with parents will be in a format and a language that they can understand.
- A minimum of 4 additional meetings to provide:
 - A description and explanation district initiatives and strategies for success including but not limited to Individualized Learning Plan, Blended Learning and Learning Journals.
 - Assistance to parents in understanding the state’s academic content standards, known as the Texas Essential Knowledge and Skills and the achievement standards based on the State of Texas Assessments of Academic Readiness

- A school-parent compact designed by parents and school staff that outlines how parents, the entire campus staff, and the students will share the responsibility for improvement in student academic achievement.
 - A minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.
 - Parents will have the opportunity to help review, plan for and make suggestions to improve the Title I program, as well as the Parental Involvement Policy and the School-Parent Compact.
 - Appropriate parent participation opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education, if requested by the parent. Parents may request a meeting with the principal by phone, e-mail or in writing. In addition, parents may attend the scheduled quarterly meetings.
 - Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through newsletters, via email, mail, or via phone call from the school, and/or from the classroom teacher.

- IV. The LEA will coordinate and integrate parental involvement strategies under this part with parental involvement programs under other programs, such as Head Start program, Reading First etc.
 - TCS will integrate such programs as needed through joint meetings.

- V. The LEA will conduct an annual evaluation of the content and effectiveness of the District Title I Parental Involvement Policy with regard to
 - improving the academic quality of the Title I, Part A schools
 - identifying barriers to greater participation by parents in activities of Title I, Part A school authorized by section 1118.
 - revise policy and procedures as necessary
 - Conduct an annual evaluation of the content and effectiveness of this Parent and Family Engagement Plan and the parental involvement activities.
 - Conduct Surveys
 - District personnel and parents will evaluate the parental involvement activities and the Parental Involvement Policy through the continuous improvement process

- VI. The LEA will involve parents in the activities of the schools served under this part
 - Information about family engagement programs, meetings, workshops, and other activities will be communicated in a timely manner using multiple channels of communication.
 - This information can be distributed through weekly or monthly newsletters, calendars, phone calls, text messaging, e-mails, websites, bulletin boards, flyers, by classroom teachers, by Liaisons etc. Information will be shared in English and Spanish.

- Provide opportunities for advocacy and decision-making to families including serving on the district /campus advisory teams.
- Provide updates from quarterly district-making committees("Master-Mentor Mtgs") in a language parents can understand

This District Parental Involvement Policy has been developed jointly with, and agreed on with, parents/surrogates of children participating in Title I programs as evidenced by meeting minutes. This policy was adopted by Trinity Charter Schools on 08/15/2019. The district will distribute this policy to all parents of participating Title I children.



Signature of Authorized Representative

