

## Public Notice of Intent to Apply for Federal Grant Funds

Trinity Charter Schools will apply for the ESSA grant for the 2024-2025 year. Trinity Charter Schools plans to use these funds to support the intent and purpose of said grant.

Title Program	Intent and Purpose	Expected Entitlement	Summary of planned expenditures
Title I, A	The purpose of Title I of ESSA is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	\$357,760	Payroll Technology Professional Development Parental Involvement
Title I, C (Migrant)	The purpose of the Migrant Education Program is to design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migratory students succeed in school and successfully transition to postsecondary education and/or employment.	\$0	N/A
Title I, D Subpart 2	<p>The purpose of Title I, Part D, Subpart 2 is to support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities:</p> <ul style="list-style-type: none"> <li>● To carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education;</li> <li>● To provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and</li> <li>● To operate programs in local schools, including schools</li> </ul>	\$219,245	Payroll Technology Professional Development

	operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth.		
Title II, A	The purpose of Title II, Part A is to increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders. The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.	\$13,270	Recruit, support, and retain effective teachers and principals Professional Development Teacher Leadership Program
Title III, ELA	Title III, Part A of the Elementary and Secondary Education Act (ESEA), as reauthorized under the Every Student Succeeds Act (ESSA), aims to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Title III will also assist all English learners meet the same challenging State academic standards that all children are expected to meet.	\$0	N/A
Title IV	The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:  1. Provide all students access to a well-rounded education	\$27,146	Plan is to transfer these funds to Title II, Part A

	<ol style="list-style-type: none"><li>2. Improve academic outcomes by maintaining safe and healthy students</li><li>3. Improve the use of technology to advance student academic achievement</li></ol>		
--	--	--	--