

*Trinity Charter School - Campus Improvement Plan*

*2016-17*



## THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

## THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY**

**SCHOOL YEAR: 2016-2017**

<b>Data Sources Reviewed:</b>			
<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>			
<b>Area Reviewed</b>	<b>Summary of Strengths</b> What were the identified strengths?	<b>Summary of Needs</b> What were the identified needs?	<b>Priorities</b> What are the priorities for the campus, including how federal and state program funds will be used?
<b>Demographics</b>	Student population remains consistent	More diversity in staff (gender/race)	Being fully staffed
<b>Student Achievement</b>	Research based assessments/ technology/ high teacher to student ratio	Training for programs to assess student progress/ start intervention programs at an earlier time	Initial assessments completed in timely and follow up
<b>School Culture and Climate</b>	Willingness to help one another/TEAM/ Activities for good standing students	Staff and student surveyed more frequent/ Maintain staff morale throughout school year	Relationship building with behavioral support specialist/ consistent and uniformed expectations between school and cottage
<b>Staff Quality/ Professional Development</b>	Weekly staff meetings/ Open door policy between staff and administration	More training for new computer programs/More time off for professional development	Training, continuous education opportunities, communication
<b>Curriculum, Instruction, Assessment</b>	Good assessment programs, aligned scope and sequence programs, documentation	Structured time line throughout school year, follow through with assessment plans	Train teachers on preparing graduation plans, consistent testing, follow through
<b>Family and Community Involvement</b>	Donations and Surrogates	More volunteers and grant writing More parent involvement	More grants and donations for school and community involvement
<b>School Context and Organization</b>	Team communication and many good systems and programs in place	Follow through on new ideas and communication between school and RTC	Communication between school and RTC and consistency with systems and programs
<b>Technology</b>	Interactive whiteboards, core and supplementary instructional programs	On Campus Technology person to help with issue	Utilizing programs that we have and training on these programs

## **Title I, Part A**

### **School-wide Components:**

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school-wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literacy services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

<b>Ideal State: Goal(s)</b> The New Life Campus will systematically implement the use of supplemental computer-based curriculum to enhance student achievement and motivation.							
<b>Objective(s):</b> The New Life Campus will consistently use the instructional software as mandated by the district.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components (Code by #)</b>
The Campus will use the Content-based Customized programs aligned to State Standards.	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Software, Computers, Staff Training, Student Training, IT Support	8/22/2016 - 6/9/2017	Student Data Reports	Student Data Analysis	Monthly usage Reports	2,9
Analyze the data related to the amount of growth shown per objective that is taught each 6 weeks based on Snapshot testing for Math given in October, December, January and March.	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	STAAR released tests; Content-based customized programs specific to State Assessments. Response to Intervention programs	8/22/2016 - 6/9/2017	Student Data Reports, consistent assessments	Student Data Analysis, assessment data	Benchmarks; Released Tests, Quizzes each 3 weeks, monthly assessment data	2,8,9
Specialized diagnostic software will be utilized to target struggling students and develop interventions	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Software, Computers, Interactive Whiteboards, Staff Training, Student Training, IT Support	8/22/2016 - 6/9/2017	Student Data Reports	Student Data Analysis	Student Intervention Plans, Reports generated from diagnostic software	2,8,9

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<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components (Code by #)</b>
Improve student reading and comprehension skills through the use of library materials	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Library management system, e-reader book systems	8/22/2016 - 6/9/2017	Consistent Assessments, student data reports	Assessment Data, analysis of student data	Library Management System, monthly book purchases	2,6,8,9
Utilize the data to accomplish ad hoc instructional groupings as appropriate.	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Content-based customized programs specific to state standards	8/22/2016 - 6/9/2017	Student data reports	Student data analysis	Individual/Group data analysis	2,6,9

<b>Ideal State: Goal(s)</b>							
All students at New Life will demonstrate academic progress by the state accountability standards.							
<b>Objective(s):</b>							
New Life will ensure that curriculum and learning resources are aligned with the TEKS. District TAKS/STAAR scores will increase by Reading 25%, Math 25%, Science 25%. Continue the use of Content-based Customized programs aligned to state standards to drive and monitor instruction.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components
Develop student vocabulary skills in reading, math, social studies and science to accelerate their comprehension of the subject area	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Content-based customized programs aligned to state standards	8/24/2016 - 6/9/2017	Student data reports, consistent assessments	Student data analysis, assessment data	Word Walls in each classroom; Weekly Vocabulary Tests	2,8,9
Track all students relative to progress and support	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	2015-2016 TAKS/STAAR results, IEP/ILP progress, Benchmarks, assessment data, Computer Programs data	8/24/2016 - 6/9/2017	Consistent Assessments, Student data reports	Assessment Data, analysis of student data	2015-2016 TAKS/STAAR results, IEP/ILP progress, Benchmarks, Computer Programs data	1,2,8,9
Continue to use and monitor Content-based Customized Programs aligned to state standards beginning with additional training	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	From Content-based customized programs aligned to state standards	8/22/2016 - 6/9/2017	Consistent Assessments, student data reports	Assessment Data, student data analysis	Benchmark Results	9

<b>Ideal State: Goal(s)</b>							
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<b>Objective(s):</b>							
New Life will ensure that curriculum and learning resources are aligned with the TEKS. District TAKS/STAAR scores will increase by Reading 25%, Math 25%, Science 25%. Continue the use of Content-based Customized programs aligned to state standards to drive and monitor instruction.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components
Fully disaggregate and analyze benchmark data	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Benchmark Data	8/22/2016 - 6/9/2017	Consistent assessments	Assessment data	Disaggregate Benchmark Data	1,2
Development of campus level interventions for students failing to achieve in regards to academic content	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Teacher training, classroom interventions, instructional materials, library material, RTI strategies	8/22/2016 - 6/9/2017	Formal and informal assessments	Assessment analysis	Formal and informal assessments	1,2,8
Hire and maintain the position of RTI teacher	Superintendent, Assistant Superintendent, Principal, Dean of Instruction, Student Liaison	Funding	8/22/2016 - 6/9/2017	Formal and informal assessments	Assessment analysis	Formal and informal assessments of student improvement	3,8
The campus will improve students' access to reading materials through regularly scheduled book fairs	Principals, Dean of Instruction classroom teachers	Book fairs, classroom libraries	8/22/2016 - 6/9/2017	Classroom reading centers	Student data analysis	Scheduled book fairs	6,8



<b>Ideal State: Goal(s)</b>							
Trinity Charter School, New Life Campus will meet or exceed state and federal accountability standards							
<b>Objective(s):</b> New Life will maintain an “Academically Acceptable” rating for the 2016-2017 school year							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
Implement monitoring of state accountability standards for 2015-2016 and communicate to each campus	Superintendent, Assistant Superintendent, Principal, Dean of Instruction, Student Liaison	CIT Intervention Assistance	8/22/2016 - 6/9/2017	Focused Data Assessment, student level assessment, school improvement plan, AEA Reports	Analysis of reports	Determine standards, monitor implementation, quarterly reports during the 2016-2017 school year	1,10
Communicate and monitor T-TESS areas of need	Superintendent, Assistant Superintendent, Principal, Dean of Instruction	T-TESS results	8/22/2016 - 6/9/2017	PBMAS results	Analysis of results	During the 2016-2017 school year the Principals will communicate quarterly	1

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<b>Objective(s):</b> New Life will maintain an “Academically Acceptable” rating for the 2016-2017 school year							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
Communicate and Monitor State/Federal standards necessary to maintain Academic Acceptable rating	Superintendent, Assistant Superintendent, Principal, Dean of Instruction	Attendance, TAKS/STAAR scores, Drop-out rate, Highly qualified status, CAP results	8/22/2016 - 6/9/2017	Attendance, TAKS/STAAR scores, Drop-out rate, Highly qualified status, CAP results	Analysis of reports and results	During the 2016-2017 school year, attendance will be monitored daily, CAP results will be reported monthly, HQ status, Snapshot in September and again quarterly	1,10

<b>Ideal State: Goal(s)</b> The New Life Campus will adhere to all requirements in State and Federal regulations pertaining to Special Education.							
<b>Objective(s):</b> All actions outlined in the Special Education Operating Guidelines and CIP will be implemented and observable at the New Life Campus. The New Life Campus will be 100% compliant with federal and state special education laws.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components
New Life will develop school improvement plan to address ongoing issues in special education as noted in CIP	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Copy of CAP/CIP, feedback from TEA, Campus implementation plan, Current copy of Special Education Operating Guidelines	8/24/2016 - 6/9/2017	Needs assessment, monthly CAP reports, Campus Improvement Plan, Monthly Monitoring Reports	Analysis of reports	Documentation will occur ongoing through the 2016-2017 school year	1,2,3,7
The New Life Campus will submit monthly special education reports documenting student referrals and ARD timelines	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Special Education Program, Special Education Operating Standards	8/24/2016 - 6/9/2017	Monthly Special Education Logs, Special Education program monitoring	Analysis of results	During the 2016-2017 School Year, monthly reports will be submitted to the Special Education Director	1
Develop self-monitoring practices within the TCS district to develop system of checks and balances for special education compliance	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Special Education Program, Special Education Operating Guidelines	8/22/2016 - 6/9/2017	Monitoring checklist Special Education Program Audit Process	Analysis of reports and results	During the 2016-2017 School Year, the New life Campus will monitor special education accuracy monthly	2

<b>Ideal State: Goal(s)</b> Trinity Charter School New Life Campus will develop ongoing recruitment/retention and quality professional development programming.							
<b>Objective(s):</b> Instructional quality will improve by providing: A. Regular targeted training/professional development for all teachers and paraprofessionals relative to teaching/instructional delivery and strategies. B. Targeted training/professional development for Principal such as coaching strategies and opportunities outside the district for training and sharing ideas with other charter school principals.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components
Implement research –based development strategies to improve instruction	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Consultants, Materials, Time allotted to work with consultants; Computer-based teacher training program	8/22/2016 - 6/9/2017	TAKS/STAAR results, Greater progress on benchmarks, regular classroom assessments	Analysis of reports and assessments	During the 2016-2017 school year the New Life staff will receive additional training on programs used for instruction and assessment	4
Attend ongoing training focused on targeted areas of instruction developed as part of ongoing school improvement plan	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Consultants, Materials, Time allotted to work with consultants	8/22/2016 - 6/9/2017	Focused Data Assessment, Student level assessment, school improvement plan, AEA Reports, Formal and Informal Assessments, Use of substitute teachers.	Analysis of reports and assessments	Throughout the 2016-2017 school year	4

<b>Ideal State: Goal(s)</b> Trinity Charter School New Life Campus will develop ongoing recruitment/retention and quality professional development programming.							
<b>Objective(s):</b> Instructional quality will improve by providing: A. Regular targeted training/professional development for all teachers and paraprofessionals relative to teaching/instructional delivery and strategies. B. Targeted training/professional development for Principal such as coaching strategies and opportunities outside the district for training and sharing ideas with other charter school principals.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
The principal will participate in an academy and/or conference either in or out of state on a “pressing” topic	<b>Superintendent, Principal, Dean of Instruction</b>	<b>Funding, identification of “pressing” issue</b>	<b>8/22/2016 - 6/9/2017</b>	<b>Information shared with leadership team and implemented on district level</b>	<b>Analysis of information and data</b>	<b>During 2016-2017 school year the principal will share the information gathered at the academy or conference</b>	<b>4</b>
The Principal will participate in professional development meeting designed to focus on instructional leadership initiatives	<b>Superintendent, Assistant Superintendent, Principal, Dean of Instruction, Student Liaison</b>	<b>Time allotted to meet and funding for materials</b>	<b>8/22/2016 - 6/9/2017</b>	<b>Principal Leadership assessments, Principal Informal Surveys</b>	<b>Analysis of information and data</b>	<b>2016-2017 school year the principal will present information from the PD</b>	<b>4</b>
New Life will maintain documentation of monthly professional development provided by Principal, Regional Service Center, TEA, PD Program or other professional organizations	<b>Superintendent, Assistant Superintendent, Principal, Dean of Instruction, Registrar</b>	<b>Funding for materials/programs, materials, time allotted</b>	<b>8/22/2016 - 6/9/2017</b>	<b>PD Calendar</b>	<b>Analysis of information and data</b>	<b>Certificates from all PD</b>	<b>4</b>

<b>Ideal State: Goal(s)</b> Trinity Charter School New Life Campus will develop ongoing recruitment/retention and quality professional development programming.							
<b>Objective(s):</b> Instructional quality will improve by providing: A. Regular targeted training/professional development for all teachers and paraprofessionals relative to teaching/instructional delivery and strategies. B. Targeted training/professional development for Principal such as coaching strategies and opportunities outside the district for training and sharing ideas with other charter school principals.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
Provide weekly professional development sessions to be conducted by teachers as much as possible and where appropriate	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding, Material, Time allotted to meet	8/22/2016 - 6/9/2017	Summary of sessions, principal observations, TAKS/STAAR results, Behavior management reports, FDA	Analysis of information and data	2016-2017 school year, summary of meeting will be attached to agenda	4

<b>Ideal State: Goal(s)</b> Trinity Charter School New Life Campus will develop ongoing recruitment/retention and quality professional development programming.							
<b>Objective(s):</b> Instructional quality will improve by providing: A. Regular targeted training/professional development for all teachers and paraprofessionals relative to teaching/instructional delivery and strategies. B. Targeted training/professional development for Principal such as coaching strategies and opportunities outside the district for training and sharing ideas with other charter school principals.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components
Implement research –based development strategies to improve instruction	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Consultants, Materials, Time allotted to work with consultants	8/22/2016 - 6/9/2017	TAKS/STAAR results, Greater progress on benchmarks, regular classroom assessments	Analysis of reports and assessments	During the 2016-2017 school year the New Life staff will receive additional training on programs used for instruction and assessment	4

<b>Ideal State: Goal(s)</b> The New Life Campus will be financially responsible and accountable.							
<b>Objective(s):</b> The Principal will work with the Director of Finance to identify areas of cost savings and budget maintenance.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
The Director of Finance will meet with the Principal to create the first draft of the 2015-2016 school budget	Superintendent, Finance Director, Principal, Dean of Instruction	Previous year financials, staffing patterns, existing and anticipated wish lists	8/22/2016 - 6/9/2017	Financials	Analysis of reports	During the 2016-2017 school year	10
Principal and Director of Finance will meet monthly to coordinate and execute the budget	Superintendent, Finance Director, Principal, Dean of Instruction	Monthly Financials, CCP (Comprehensive Campus Plan)	8/22/2016 - 6/9/2017	Monthly Financials, Quarterly review by Principal and staff, CCP as related to the expenditures of our funds	Analysis of reports	During the 2016-2017 school year this will be documented quarterly	2



<b>Ideal State: Goal(s)</b> The New Life campus will adhere to all requirements in state regulations pertaining to Data Validation							
<b>Objective(s):</b> New Life will maintain all Data Validation Regulations as outlined in the Texas Educational Code.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
New Life will develop strategies to be implemented into the campus improvement plan that focuses on documenting data validation	Superintendent, Principal, Dean of Instruction, Registrar	Training, Monitoring resources	8/22/2016 - 6/9/2017	Regular data validation audits with 100% compliance	Analysis of audits	During the 2016-2017 school year	1
New Life will conduct monthly data validation will be put incorporated at the New Life Campus	Superintendent, Principal, Dean of Instruction, Registrar	Training on reports and feedback on reports generated	8/22/2016 - 6/9/2017	Reports	Analysis of reports	During the 2016-2017 school year monthly reports will be run by Registrar	2
A self-monitoring procedure for data validation will be put incorporated at the New Life Campus	Principal, Dean of Instruction, Registrar	Training on reports and feedback on reports generated	8/22/2016 - 6/9/2017	Reports	Analysis of reports	During the 2016-2017 school year data validation reports will be run weekly, when appropriate	2

<b>Ideal State: Goal(s)</b> All Teachers at the New Life Campus will be highly qualified by the No Child Left Behind Legislation							
<b>Objective(s):</b> All New Life Teachers who have not acquired the HQ status by the end of the current school year will be notified.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components
Any teacher currently employed by the New Life Campus who has not gained HQT status within the allowable time frame will be notified in writing that their position will be filled with an HQ teacher as soon as one is found	Superintendent, Assistant Superintendent, Principal, Dean of Instruction	Time for Superintendent and Principal, Audit all personnel files	8/22/2016 - 6/9/2017	Documentation regarding the status of teachers on file with the Director of Finance/HR, Letters sent to any non HQ teacher per the strategy listed		During the 2016-2017 school year ongoing as needed	3
Principal will hire only HQ teachers, as a first option. If that is not possible, the Principal will hire only teachers currently enrolled and in good standing with an Alternative Certification Program, Whereby they may gain HQ by the end of the school year which they were hired	Superintendent, Principal, Dean of Instruction	Time for Superintendent and Principal to collaborate, HQ status documentation at time of hire, appropriate documentation of enrollment in ACP where needed	8/22/2016 - 6/9/2017	HQ status documentation at time of hire, appropriate documentation of enrollment in ACP where needed		During the 2016-2017 school year ongoing as needed	3

<b>Ideal State: Goal(s)</b> Develop a Library program designed to improve student achievement, literacy skills and a lifelong interest in reading.							
<b>Objective(s):</b> Purchase materials necessary to implement and sustain the library program. Book Fair to help raise funds for additional books. Teachers utilizing library more for positive reinforcement.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
Establish a system for monthly purchases or up to date relevant and high interest books	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding, Time to work in the Library	8/24/2015 - 6/9/2016	Purchase of materials, maintain Library Management System		During the 2016-2017 school year	2,6,9,10
Establish a system for yearly purchases of periodicals to encourage support and extend curriculum	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding	8/22/2016 - 6/9/2017	Purchase of periodicals		During the 2016-2017 school year	2,9,10

<b>Ideal State: Goal(s)</b> New Life will implement the use of a Positive behavior support system to aid in student achievement and motivation.							
<b>Objective(s):</b> New Life will implement the use of positive behavior systems to improve students' behavior in regards to attendance, educational achievement and motivation.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
The New Life Staff will receive training on the positive behavior systems.	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding, Material, allotted time for training	8/22/2016 - 6/9/2017	Student Intervention Plans, Behavioral reports, Student attendance/achievement	Analysis of reports	During the 2016-2017 school year	2
The New Life Campus will develop a system to monitor the effectiveness of a positive behavior management system.	Superintendent, Principal, Dean of Instruction, Student Liaison, Registrar, RTI Assistant, Paraprofessionals	Funding, Material, allotted time for data gathering / evaluation	8/22/2016 - 6/9/2017	Reports on behavior interventions/referrals , attendance reports	Analysis of data and reports	During the 2016-2017 school year	2
New Life Campus will coordinate efforts with facility personnel using the student liaison to improve student behavior	Principals, Student Liaison, Dean of Instruction classroom teachers	Monthly meetings with facility leaders, daily contact with staff	8/22/2016 - 6/9/2017	Improved grades, fewer referrals for discipline	Weekly school behavior lists	Coordination	2

<b>Ideal State: Goal(s)</b> The New Life Campus will develop a system to maintain safety of staff and students.							
<b>Objective(s):</b> The New Life Campus will ensure the safety of students in attendance. The New Life Campus will ensure that all equipment is safe and in good working order.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
The New Life campus will ensure the ability of staff to communicate effectively with other staff during the school day.	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding, radios with earpieces, allotted time for training	8/22/2016 - 6/9/2017	Decreased response time during emergency situations		During the 2016-2017 school year	2
The New Life Campus will ensure that staff is appropriately trained in effectively and appropriately using restraints when necessary	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding, materials, time allotted for training	8/22/2016 - 6/9/2017	Effective and appropriate use of restraints, CPI		During the 2016-2017 school year	2
The New Life Campus will replace any and all damaged furniture or other items that are unsafe	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding	8/22/2016 - 6/9/2017	Replacement of unsafe items		During the 2016-2017 school year	2

<b>Ideal State: Goal(s)</b> The New Life Campus will develop a system to maintain safety of staff and students.							
<b>Objective(s):</b> The New Life Campus will ensure the safety of students in attendance. The New Life Campus will ensure that all equipment is safe and in good working order.							
<b>Strategies and Action Steps</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timelines</b>	<b>Evidence of Implementation</b>	<b>Evidence of Impact</b>	<b>Formative/ Summative</b>	<b>Title I School-wide Components</b>
The New Life Campus will obtain new items for staff in order to maintain a safe environment	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding,	8/22/2016 - 6/9/2017	New items that are deemed necessary for safety, positive behavior support incentives		During the 2016-2017 school year, safety needs will be assessed as needed	2
The New Life Campus will hire and maintain a Student Liaison Position.	Superintendent, Assistant Superintendent, Principal, Dean of Instruction	Funding	8/22/2016 - 6/9/2017	Personnel on staff		During the 2016-2017 school year, safety needs will be assessed as needed	2,10

<b>Ideal State: Goal(s)</b> The New Life Campus will develop a system to purchase and implement new technology.							
<b>Objective(s):</b> The New Life Campus will implement a system to purchase a class set of e-readers for use in the classrooms in increments until the campus has 6 class sets. The New Life Campus will obtain and maintain electronic whiteboards and train staff on their use. The new Life Campus will maintain current technology as needed to maintain working order. The New Life Campus will develop a system for determining if new technology is required.							
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components
The New Life Campus will locate funds through the budget or grants purchase 10 to 12 Chromebooks as a classroom set.	Superintendent, Principal, Dean of Instruction, Student Liaison, Registrar, English/Reading Teachers	Funding	8/22/2016 - 6/9/2017	Benchmark testing, TAKS/STAAR results	Analysis of results	During the 2016-2017 school year	1,2
The New Life Campus will develop a system to purchase books for use with the E-Readers or E-Books.	Superintendent, Principal, Dean of Instruction, Student Liaison, Technology Teacher, English/Reading Teacher, Registrar	Funding, Wireless Internet Access	8/22/2016 - 6/9/2017	Benchmark testing, TAKS/STAAR results, books on Nooks	Analysis of results	During the 2016-2017 school year	1,2
The New Life Campus will maintain the Electronic Whiteboards and other technology so that they work in an appropriate manner	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding	8/22/2016 - 6/9/2017	Electronic Whiteboard usage	Analysis of results	During the 2016-2017 school year	1,2

**Ideal State: Goal(s)**  
**The New Life Campus will develop a system to purchase and implement new technology.**

**Objective(s):**  
 The New Life Campus will implement a system to purchase a class set of e-readers for use in the classrooms in increments until the campus has 6 class sets. The New Life Campus will obtain and maintain electronic whiteboards and train staff on their use. The new Life Campus will maintain current technology as needed to maintain working order. The New Life Campus will develop a system for determining if new technology is required.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative	Title I School-wide Components
The New Life Campus will purchase other miscellaneous items to maintain working order of technology; such as power cords, batteries, network cords, etc.	Superintendent, Principal, Dean of Instruction, Student Liaison, LSSP, Registrar, ARD/PEIMS Clerk, RTI Assistant, Teachers, Paraprofessionals	Funding	8/22/2016 - 6/9/2017	Technology in working order		During the 2016-2017 school year	4