Teacher-Requested Review of Individual Education Program

Trinity Charter School open-enrollment charter school is required to develop a process for a teacher who instructs a student with a disability in a regular classroom setting to:

1) request a review of the student's individualized education program (IEP);
2) provide for a timely response to the teacher's request; and
3) provide for notification to the student's parent or legal guardian of that response.

(TEC §29.001(11))

It is the policy of Trinity Charter School open-enrollment charter school to provide teachers with a copy of students’ IEPs at the beginning of each school year and following each ARD committee meeting. Teachers may also request to review a student’s IEP at any time, to ensure that the teacher is able to properly implement the student’s IEP.

All requests should be submitted to the campus principal for the teacher’s campus.

Once a teacher requests a student’s IEP, the campus principal will be provided a copy of the student’s IEP within 48 hours.

Parents will be notified when a teacher receives a copy of a student’s IEP.

(TEC §29.001(11))